



HOMWORK POLICY

PURPOSE

To outline to our school community the Department's and Delacombe Primary School policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Delacombe Primary School.

RATIONALE

The purpose of homework is

- To complement and develop good study habits.
- To provide an opportunity for students to take responsibility for their own learning (time management).
- To review and consolidate learning.
- To promote the home/school partnership.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

Students and parents are to be advised at the beginning of the school year what to expect in relation to homework.

The school expects 10-30 minutes (5 nights a week) of home reading homework.

Homework should:

- be appropriate to the skill level and age of the student.
- be purposeful, meaningful and relevant to the school curriculum.
- be primarily set and completed on school days.
- be coordinated within each PLT.

- be a revision of classroom work if required.

Appropriate homework will include:

- daily reading and filling in of home reading journal. Students in PLT F & 1 should have this filled in by a parent or carer.

Appropriate homework may include:

- gathering of information.
- revision (eg. Literacy, Mathematics, Spelling).
- completing any unfinished class work.

Students who do not complete their homework by reading (and journal) at home will be required to attend “reading club” at school the following day.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at** Delacombe Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at** Delacombe Primary School are to:

- set homework that is curriculum-aligned and appropriate to the student’s skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not ‘busy work’ or where students ‘finish off’ work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

- being aware of the school’s homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Delacombe Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

This policy was last updated on 2019 and will be reviewed in 2022.