Annual Implementation Plan - 2023

Define Actions, Outcomes and Activities

Delacombe Primary School (5201)

Delacombe Primary School

Education and Training

Define Actions, Outcomes and Activities

Goal 1	**2023 Priorities Goal** In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.
12 Month Target 1.1	As below
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy
Actions	* Numeracy team will undertake Numeracy professional development and focus on the areas of differentiation * Build staff understanding of what effective numeracy teaching looks like
Outcomes	• Numeracy team will confidently and accurately identify areas of improvement • Numeracy professional development will be provided to staff in staff meetings, team planning and curriculum days • Teachers will implement improvements to the numeracy program • Leaders will ensure monitoring processes are in place for numeracy •
Success Indicators	Early: • Professional development with Simon Breakspear and Project 22/RAP • Coaching and staff meeting will begin to focus on elements identified in Project 22/RAP Late: • Numeracy Curriculum day planned for Term 3 will set the scene for some further improvements to the numeracy program

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Numeracy team will engage with Simon Breakspear as part of the Agile program and also link in with Project 22/RAP	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used

				□ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which may include DET funded or free items
Numeracy team will enrol in the Leading Differentiated Teaching in Mathematics in the Academy for Term 2.	□ Numeracy Leader	□ PLP Priority	from: Term 2 to: Term 4	$0.00 □ Equity funding will be used □ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which may include DET funded or free items
Plan for and deliver the whole school Numeracy Curriculum day.	□ Leadership Team	□ PLP Priority	from: Term 3 to: Term 4	$1,200.00 □ Equity funding will be used □ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which

	may include DET funded or free items

KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable
Actions	* The school will trial a re-engagement program for students who have struggled in mainstream schooling from 2022 * The school will look to investigate an attendance support co-ordinator to focus on attendance of the most vulnerable and look to drive attendance up and absences down
Outcomes	• Students in the re-engagement program will particpate in daily school activities that is tailored to their strengths and aiming to work on their growth areas • Students in need of wellbeing support or intervention will be identified and supported * Parents will have regular communication with the staff involved in the re-engagement program * Students of critical absenteesim will be followed up regularly and supported by key staff members in the Wellbeing team * The average absence data will trend downwards
Success Indicators	Early: • Less suspensions and reflections for the most vulnerable by being in the re-engagement program • Positive engagement from students in the re-engagement program • Some changes in attendance of critical cases Late: • Successful transition of students into the classroom from the re-engagement room • Attendance improves across the school • Success stories of critical cases in attendance

Activities and Milestones	**People Responsible**	**Is this a PL Priority**	**When**	**Funding Streams**
Begin a re-engagement program and employ a key staff member to run this program.	☐ Wellbeing Team	☐ PLP Priority	from: Term 1 to: Term 4	$55,000.00 ☐ Equity funding will be used

				☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
Investigate the possibility of an attendance support co-ordinator and look at how this role would complement our Wellbeing team	☐ Wellbeing Team	☐ PLP Priority	from: Term 1 to: Term 4	$10,609.90 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
Review the re-engagement program and its effectiveness for the students in the program.	☐ Wellbeing Team	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which

	may include DET funded or free items

Goal 2	To optimise the health and wellbeing of every student.
12 Month Target 2.1	By 2023, increase the percentage of positive responses on the Student Attitudes to School Survey: • Sense of Connectedness from 73% to 75% • Sense of Confidence from 68% to 72% • Managing bullying from 68% to 72% • Emotional awareness and regulation from 62% to 66%
12 Month Target 2.2	By 2023, increase the percentage of positive responses on the School Staff Survey: • Trust in Students and parents from 55% to 60% • School climate from 69% to 73%
12 Month Target 2.3	By 2023, decrease the percentage of Foundation to Year 6 students with 20 or more days absent from 24% to 22%.
KIS 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Embed proactive programs across the school that support the needs of current and future students.
Actions	• Review school vision and values to establish a clear understanding and consistent implementation. • Establish and sustain culturally respectful partnerships with all students, families and communities by ensuring a shared understanding of cultural norms and protocols. • Developing a more robust approach to student leadership programs.
Outcomes	• Teachers and leaders integrate physical, social, emotional, cultural and civic wellbeing learning into school practice. • Students will experience emotional awareness and resilience. • Students will have a greater understanding of the impact of student leadership.
Success Indicators	Early: • Documentation of referral/communication processes. • Visual documentation of vision and values. • Documented norms and protocols that underpin culturally respectful partnerships.

	Late: • Improved student, staff and parent survey data. • Increased student attendance data. • Student, staff and community feel connected to vision and values.				
Activities and Milestones		**People Responsible**	**Is this a PL Priority**	**When**	**Funding Streams**
• Conduct professional learning to review and refine school vision and values. This will include investigating the School Wide Positive Behaviour model.		☐ Assistant Principal	☐ PLP Priority	from: Term 2 to: Term 4	$10,000.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Engage SWPB regional coach.		☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 2	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which

				may include DET funded or free items
• Audit school practices that promote cultural diversity using the Marrung strategy as a lens.	☐ Wellbeing Team	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Develop school wide approach to culturally respectful relationships.	☐ Wellbeing Team	☐ PLP Priority	from: Term 2 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Review and refine inclusivity of school wide events by appointing school event coordinator.	☐ Principal	☐ PLP Priority	from: Term 1	$0.00

			to: Term 1	☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Review, refine and document student leadership program.	☐ Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Clarify and document student leadership roles and responsibilities.	☐ Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used

				☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Update school website to reflect school wide inclusivity practices are represented.	☐ Assistant Principal	☐ PLP Priority	from: Term 3 to: Term 3	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items

KIS 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Promote and embed an inclusive, engaging school culture
Actions	• To support teachers and education support staff to identify and consistently respond to learning and wellbeing needs. • Establish and tiered social regulation and engagement model. – RRRR, Zones of Regulation and PAthwat Sensory Program. • Strengthen relationships and connection between home and school.
Outcomes	• Teachers and leaders integrate physical, social, emotional, cultural and civic wellbeing learning into school practice policy and programs. • There is a common understanding of the physical, social, emotional, cultural and civic learning and support that is offered by the school.

	• Students feel supported and engaged with strong, established relationships. • Families of 'at risk' students feel supported and connected to the school. • Teachers will implement a range of interventions in their classrooms to support student wellbeing.
Success Indicators	Early: • Documentation of social regulation model – RRRR, Zones of Regulation and Pathway Program. • Teachers will have completed Prevent, Teach, Reinforce professional learning. Late: • Decrease in the number of students receiving reflections on a weekly basis. • Decrease in absenteeism data. • Student engagement data from Attitude to School Survey improves.

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
• Appoint Wellbeing Coordinator and establish role description.	☐ Principal	☐ PLP Priority	from: Term 1 to: Term 1	$100,000.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Create pathway sensory room and protocols for its use.	☐ Student Wellbeing Co-ordinator	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used

				☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Create sensory profiles for identified students.	☐ Student Wellbeing Co-ordinator	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Provide professional learning for staff on protocols for using sensory room.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which

				may include DET funded or free items
• Provide time for staff to complete Prevent, Teach and Reinforce professional learning.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Establish systems for engaging with individual and tailored support providers.	☐ Wellbeing Team	☐ PLP Priority	from: Term 1 to: Term 3	$10,000.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Create Response to Intervention guidelines for school and provide professional learning for all staff.	☐ Assistant Principal	☐ PLP Priority	from: Term 2	$0.00

			to: Term 3	□ Equity funding will be used □ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which may include DET funded or free items
• Provide professional learning to support implementation of RRRR and Zones of Regulation.	□ Learning Specialist(s)	□ PLP Priority	from: Term 1 to: Term 4	$5,000.00 □ Equity funding will be used □ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which may include DET funded or free items
• Conduct termly parent focus group sessions based on need.	□ Learning Specialist(s) □ Wellbeing Team	□ PLP Priority	from: Term 1 to: Term 4	$2,000.00 □ Equity funding will be used □ Disability Inclusion Tier 2 Funding will be used

				□ Schools Mental Health Menu items will be used which may include DET funded or free items
• Review and refine roles of Wellbeing Team.	□ Assistant Principal	□ PLP Priority	from: Term 1 to: Term 1	$0.00

□ Equity funding will be used

□ Disability Inclusion Tier 2 Funding will be used

□ Schools Mental Health Menu items will be used which may include DET funded or free items |

Goal 2	To maximise the learning growth of every student in literacy and numeracy
12 Month Target 2.1	By 2023, the percentage of Year 3 students achieving in the top two bands of NAPLAN • Reading will Increase from 51% to 54% • Writing will Increase from 47% to 50% • Numeracy will Increase from 31% to 35%.
12 Month Target 2.2	By 2026, the percentage of Year 5 students achieving in the top two bands of NAPLAN • Reading will Increase from 28% to 32% • Writing will Increase from 16% to 20% • Numeracy will Increase from 20% to 23%.
12 Month Target 2.3	By 2026, increase percentage of Year 5 students meeting or above benchmark growth in NAPLAN • Reading will Increase from 78% to 82% • Writing will Increase from 65% to 69% • Numeracy will Increase from 66% to 70%.

12 Month Target 2.4	By 2026, increase the percentage of positive responses on the Student Attitudes to School Survey: • Self-regulation and goal setting will Increase from 82% to 84% • Student voice and agency will Increase from 63% to 68% • Stimulated learning will Increase from 74% to 78%.
12 Month Target 2.5	By 2026, increase the percentage of positive responses on the School Staff Survey: • Academic Emphasis from 68% in 2021 to 78% • Collective efficacy from 58% in 2021 to 80% • Teacher collaboration from 53% in 2021 to 70% • Using student feedback to improve practice from 61% in 2021 to 80%
KIS 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Enhance collaborative structures and processes which maintain high level professional learning communities.
Actions	• To establish structures that enable consistent collection, analysis and use of data. • Maintain and strengthen PLC structures to support teacher collaboration and effective teacher practice
Outcomes	• PLC's will meet to engage in reflective practice, evaluate and plan curriculum, assessments and lessons. • PLC leaders will feel supported and engaged in their role. • Students will be supported to learn at their point of need. • Students will experience success and celebrate the acquisition of knowledge.
Success Indicators	Early: • PLC Golden Book is reviewed and revised. • PLC Golden Book being utilised to guide practice at coordinator and PLC meetings. • PLC minutes reflect high level of discussion and planning. Late: • PLC's operate autonomously within school wide model. • Documentation of PLC inquiries reflect journey and growth in student/ teacher skills and knowledge.

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams

• Audit, review and refine assessment practices.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 2	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Provide professional learning/ coaching in Sounds-Write for new staff.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Provide professional learning for PLC leaders to inform practices.	☐ Assistant Principal ☐ Principal	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used

				☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Provide professional learning for Numeracy team to investigate moderation practices.	☐ Assistant Principal ☐ Learning Specialist(s)	☐ PLP Priority	from: Term 3 to: Term 3	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Establish processes and protocols for regular moderation of student work in the area of numeracy.	☐ Assistant Principal ☐ Learning Specialist(s)	☐ PLP Priority	from: Term 1 to: Term 2	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which

				may include DET funded or free items
• Review and refine PLC planning protocols and processes and create a visual flowchart that is easy to follow and implement.	☐ Assistant Principal ☐ Learning Specialist(s)	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Engage regional PLC manager for coaching and to work with new PLC leaders in the area of leading inquiries.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 2	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Review and refine PLC Golden Book at PLC leadership day in 2022.	☐ PLC Leaders	☐ PLP Priority	from: Term 1	$0.00

			to: Term 1	☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Utilise Golden book to guide focus at coordinators meeting.	☐ PLT Leaders	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Engage school based coaches in Growth Coaching professional Learning.	☐ Assistant Principal	☐ PLP Priority	from: Term 2 to: Term 3	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used

				☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Engage Ann Angelopolis to provide Writing Model professional learning for new staff.	☐ Assistant Principal	☐ PLP Priority	from: Term 2 to: Term 3	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Engage Ann Angelopolis to build on Writing Model professional learning in the area of planning practices.	☐ Assistant Principal	☐ PLP Priority	from: Term 2 to: Term 3	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items

KIS 2.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Build teacher capacity to use data to plan and deliver a differentiated and responsive curriculum
Actions	• Embed the use of data in literacy and numeracy practices to inform targeted planning. • Build staff capacity to deeply understand and implement Individual Education Plans.
Outcomes	• Teachers will confidently and accurately identify all student's learning needs. • Students will be supported to learn at point of need. • Teachers will provide students with the opportunity to work at their level using differentiated resources. • Teachers will implement agreed monitoring processes. • Leaders will ensure monitoring processes are visible for staff use. • Students in need of targeted academic and wellbeing support or intervention will be identified and supported.
Success Indicators	Early: • Data tables will be created that clearly indicate student progress. • Differentiated curriculum is evident in weekly planners. • Teacher planners are responsive to student needs. Late: • Differentiated curriculum documents and evidence of student learning at different levels. • Semester 1 and 2 judgements are complete and show growth. • Data protocols are documented and fully implemented.

Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
• Development of data protocols that include planning expectations and guidelines.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used

				☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
Providing professional learning and coaching to build teacher capacity to use data effectively.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Unpack Individual Education Plan to deeply understand the components.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which

				may include DET funded or free items
• Create a consistent school wide approach to developing IEP's and reviewing them throughout the year.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 2	$5,000.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Create digital IEP's linked to the Compass School Management tool.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Identify students for IEP's – Wellbeing and Academic.	☐ Assistant Principal	☐ PLP Priority	from: Term 1	$0.00

			to: Term 4	☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Gather feedback regarding student reporting process.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 2	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Maintain the Tutor Learning Initiative for those who require extra support in the area of reading.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used

	☐ Schools Mental Health Menu items will be used which may include DET funded or free items

KIS 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Create and embed a school wide framework to maximise student voice and agency in learning
Actions	• Use channels of communication to provide regular updates on student learning programs to parents and the community. • Establish consistent approaches to goal setting and feedback. • Establish clear understanding as to what student voice and agency really looks like in learning programs.
Outcomes	• Teachers will provide regular feedback and monitor student progress and engagement using data. • Students will know what their next steps are in order to progress in their learning. • Leaders will support teachers to maximise understanding of student voice and agency in learning.
Success Indicators	Early: • Evidence of communication with parents, carers and kin. • Classroom observations and learning walks demonstrate use of strategies from student, voice and agency professional learning. • Documentation of communication processes. Late: • Positive results in parent, carer, kin surveys. • Pivot survey results improve. • Attitudes to Survey results improve in the key areas aligned to Student, Voice and Agency.

Activities and Milestones	**People Responsible**	**Is this a PL Priority**	**When**	**Funding Streams**

• Continue inquiry into classroom reflection practices.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Create school wide effective, research-based reflection practices.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 1	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Review goal setting and feedback approaches – clarify purpose, definition and process.	☐ Assistant Principal	☐ PLP Priority	from: Term 1 to: Term 2	$0.00 ☐ Equity funding will be used

				□ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which may include DET funded or free items
• Conduct professional learning around goal setting and feedback approaches.	□ Assistant Principal	□ PLP Priority	from: Term 3 to: Term 4	$0.00 □ Equity funding will be used □ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which may include DET funded or free items
• Establish and implement whole school model of goal setting and feedback.	□ Assistant Principal	□ PLP Priority	from: Term 3 to: Term 4	$0.00 □ Equity funding will be used □ Disability Inclusion Tier 2 Funding will be used □ Schools Mental Health Menu items will be used which

				may include DET funded or free items
• Review current channels of communication between home and school that promote learning.	☐ PLC Leaders	☐ PLP Priority	from: Term 2 to: Term 3	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items
• Investigate and implement new avenues of communication that promote learning.	☐ PLC Leaders	☐ PLP Priority	from: Term 3 to: Term 4	$0.00 ☐ Equity funding will be used ☐ Disability Inclusion Tier 2 Funding will be used ☐ Schools Mental Health Menu items will be used which may include DET funded or free items